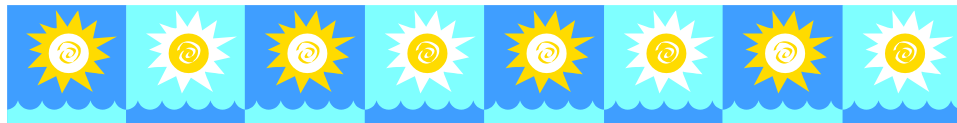


# 6<sup>th</sup> Grade Summer Reading Project



Summer 2020

Dear Parent/Guardian,

As the school year comes to an end, it is important to remember that learning must continue over the summer. Saint Frances Cabrini requires all students in grades 6 to complete a Summer Reading Project.

All students will be required to complete the assignment. These assignments have been designed with the student's best interest in mind and what we as a faculty feel will benefit the student.

Thank you for your cooperation and your support!

Also, all requirements for this project will be on the Google Classroom Website as well as the school website.

Sincerely,  
Miss Potter  
Fifth Grade Homeroom  
Fifth and Sixth Grade Educator

Dear Incoming 6<sup>th</sup> Graders,

The time is almost here! I am very excited for you to be with me in the 6<sup>th</sup> grade! As you enjoy your summer vacation and prepare for 6<sup>th</sup> grade, I am going to ask you to think positive, brush up on your elementary skills, and enjoy some reading!

Our 6<sup>th</sup> grade summer reading requirement is for each of you, as students, to read one novel from the book list, written below, for this summer. You will have three books to choose from as your summer reading project.

Once you have chosen your book, you will complete a mini-project that will help ensure you've read and comprehended your novel. A list of the book choices is attached, as well as the description of the mini-project.

Please remember that, as always, your best work is expected. It is due the **first day** of your 6<sup>th</sup> grade school year and will be collected by me, your homeroom teacher. **This will be your first graded assignment for the 2020-2021 school year**, so it is important to remember to not procrastinate (wait until the last minute) or forget to complete the assignment. I want your year to start off on the right foot, so have a great summer and get ready for a wonderful time in middle school!

Sincerely,

Miss Potter  
Fifth Grade Homeroom  
Fifth and Sixth Grade Educator

## 6<sup>th</sup> Grade Summer Reading Project

**All** students coming into 6<sup>th</sup> grade at Saint Frances Cabrini Regional Catholic School for the 2020- 2021 school year, must complete a summer reading project. This year's project consists of a fiction novel.

### **Novel Requirements:**

***First***, this requirement asks the students to choose and read independently, **one** novel from the grade selected book titles listed below. All novels listed are fiction based and are equally leveled for the students. They are socially appropriate, as well as age appropriate.

- **Hatchet** by Gary Paulsen
- **Out of My Mind** by Sharon M. Draper
- **The Lions of Little Rock** by Kristin Levine

***Secondly***, a reading chart and a graphic organizer will accompany this project. The students are required to **complete all six of the activities on the reading chart marked with an asterisk (\*) and chose one activity marked with a hashtag (#)**. They are to place all their answers and illustrations on the attached graphic organizer.

**Each activity marked with an asterisk is worth 15 points. The activity chosen by the student with a hashtag is worth 10 points, for a total of 100 points.**

<p style="text-align: center;"><b><u>*Setting</u></b></p> <p>Describe the setting in your book. (Setting includes the time and the place). Illustration must be included on a separate piece of paper and colored.</p>	<p style="text-align: center;"><b><u>*Character</u></b></p> <p>Name three main characters from your novel and their roles in the story. Compare and Contrast one of the characters to yourself. Write a paragraph using evidence from the story to support your answers. (character trait similarities and differences)</p>	<p style="text-align: center;"><b><u>*Plot</u></b></p> <p>List the five main events in the plot. Describe the plot and list the important page number or numbers where your evidence came be found in the story.</p>
<p style="text-align: center;"><b><u>*Conflict</u></b></p> <p>This is the challenge facing the main characters. The conflict/problem drives the action in the plot. What is the main problem the characters are facing in the story?</p>	<p style="text-align: center;"><b><u>*Resolution</u></b></p> <p>How is the problem or conflict resolved? Include page number(s) to support your answer.</p>	<p style="text-align: center;"><b><u>*Connections</u></b></p> <p>Did something in the story remind you of something in your own life, another book, or the world? Share your connection in a short paragraph. Your paragraph should include the words: The part of the story when____ reminds me of ____.</p>
<p style="text-align: center;"><b><u>#Theme</u></b></p> <p>The theme is a message that the author wants the reader to take away with them from reading the novel. What do you think the theme of this story is? Cite evidence from the story to support your answer.</p>	<p style="text-align: center;"><b><u>#Figurative Language</u></b></p> <p>Find <b>two examples</b> of figurative language from the story. Examples of figurative language include similes, metaphors, idioms, personification, hyperbole, onomatopoeia and imagery. Write your two examples and explain what the author is trying to say using each one.</p>	<p style="text-align: center;"><b><u>#Questions</u></b></p> <p>List two questions you had either while you were reading the book or after you finished the book. List the questions and give reasons as to why you wanted to know this information.</p>

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**6th Grade Summer Required Reading Graphic Organizer Directions:**

This is the document you will use to prove you have read your novel. This mini-project has **nine** parts. **Six** of the activities are marked with an asterisk (\*) and they are the activities everyone must complete. **Three** of the activities marked with a hash tag (#) are the optional activities and everyone must **choose one** of these activities to complete.

Student's Name \_\_\_\_\_  
Book Title \_\_\_\_\_  
Author \_\_\_\_\_  
Genre \_\_\_\_\_  
Number of pages \_\_\_\_\_

**\*Setting:**

Time (ex. year, month, day) & Place (ex. state, country, town, building)

Time: \_\_\_\_\_ Place \_\_\_\_\_

Draw a picture illustrating your setting. Your illustration should be colored and included with your project. It should be on good white unlined paper stapled to this document.

*\*Character:*

Name three (3) major characters and describe their role in the novel.

**Character One**

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Role in story

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**Character Two**

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Role in story

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**Character Three**

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Role in story

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*\*Conflict:*

This is the challenge facing the main characters. The conflict/problem drives the action in the plot.

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*\*Plot:*

List the main events in the plot. Describe the plot including the words –Who? - Did what? – Why?

Event 1: (page #\_\_\_\_)

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Event 2: (page #\_\_\_\_)

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Event 3: (page #\_\_\_\_)

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Event 4: (page #\_\_\_\_)

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Event 5: (page #\_\_\_\_)

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**\*Resolution:**

How is the problem/conflict solved? (page or pages # \_\_\_\_ )

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**\*Connections:**

Did something in the story remind you of something in your own life, another book, or the world? Share your connection in a short paragraph. Your paragraph should be 3-7 sentences and should include the words:

**An example:** The part of the book that reminds me of \_\_\_\_\_ is when \_\_\_\_\_.

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**#Theme:**

A theme is a message that the author wants the reader to take away with them from reading the novel. What do you think the theme of this story is? Cite evidence from the story to support your answer.

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**#Figurative Language:**

Find two examples of figurative language (similes, metaphors, idioms, personification, hyperbole, onomatopoeia, imagery....) from the story. Write your examples and explain what the author is trying to say using each one.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**# Questions:**

What questions did you have while reading this book, and/or what questions do you have after reading the book?

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



June 2020

Dear Parents and Guardians,

Welcome to the sixth grade! During the summer of 2020, students will not be receiving a traditional paper packet of math problems to practice for the upcoming year. Instead, as we move into a new academic year, we will be trying to maintain the use of the online learning resources that were implemented during the COVID-19 school shutdown. For mathematics, your child will use the DreamBox online learning service ([dreambox.com](https://www.dreambox.com)) to review and refine skills that will be necessary in the fifth grade math curriculum. DreamBox provides sequenced lessons and math games that are automatically adjusted to suit your child's needs.

In addition to DreamBox, students should also take advantage of the lessons available on Khan Academy ([khanacademy.org](https://www.khanacademy.org)). Khan Academy uses a more traditional teaching style: students watch video lessons and then complete quizzes to advance to the next topic. Staying sharp in math will be the key to success in fifth grade and beyond! Your child should complete 20 minutes of online Math work per day, for a total of 1 hour per week. We will be monitoring their progress throughout the summer.

Please take a look at the attached supply sheet to see what materials will be necessary this year.

Sincerely,

Mr. Thomas Finley

Saint Frances Cabrini Regional Catholic School  
405 N. 65th Street Philadelphia, PA 19130  
Office: 215-748-2994



**St. Frances Cabrini**  
**CATHOLIC SCHOOL**  
 An Independence Mission School

Dear Families,

The following stationary supplies will be needed by your child as they reach the **Sixth Grade**. They should bring these supplies with them on the first day of school.

No. 2 Pencils with Erasers ( <b>No Mechanical Pencils</b> , no characters)	2 boxes or packages
Crayola Crayons- 24 pack	2 boxes
Ruler (Centimeter & Inches)	1
Sturdy Folders (no trapper keepers and no characters)	6 (1 red, 1 orange, 1 yellow, 1 green, 1 blue and 1 purple)
Blunt-Tipped Scissors	1 pair
Elmer's Glue (Liquid)	2
Elmer's Large Glue Stick	2
Crayola Colored Pencils	2 packs
Crayola Crayons (24 pack)	2 boxes
Crayola Markers (Broad Tip and Thin Tip)- 10 pack	2 boxes
Pink Erasers	3
College Ruled Black and White Composition Books (No WIDE RULED and No Spiral Bound)	8
Construction Paper	1 pack
Tissues	2 large boxes
Box of envelopes to send in all monies (keep at home)	1
Canisters of disinfecting wipes	2
Paper towels	2
Hand sanitizer	2
A healthy snack (ex. fruit, crackers, pretzels, etc.)	1 each day of school
Headphones or Earbuds	1 pair
Index cards 3x5 (white)	4 packs
Protractor	1
Expo Dry Erase Markers	5 black, 1 of a different color
Highlighters	3 yellow, 1 green, 1 orange, and 1 pink
Red Ballpoint pens	1 pack
Black Ballpoint pens	1 pack
Blue Ballpoint pens	1 pack

**All items are to be replenished throughout the year as needed.**

Time for Kids	1 @ \$5.00/each	\$5.00
Large Pencil Case (554D)	1 @ \$4.00/each	\$4.00
Homework Planner	\$5.00/each	\$5.00
Communication Folder	\$2.00/each	\$2.00
Money for the above items are needed on the <b>first day of school</b> , as cash only, in a white envelope, marked with your child's name and grade level	<b>Total: \$16.00</b>	

**Please be sure to read the information on the summer reading project as well.**

